

Appendix A. Sample Lesson Plans for Different Modalities

Vocabulary Lesson

A. Fully Face-to-Face

Project	In-Class Day 1	In-Class Day 2	Wrapping Up the Project
Creating a class dictionary for the vocabulary in one unit	<ol style="list-style-type: none"> Students analyze an example dictionary entry for a vocabulary word from the current unit. Students research online how to use online dictionaries, including word forms, example sentences, and a picture that represents the word. Students practice in class and may begin work on their assignment. <p>Homework: Each student creates a dictionary entry for one word from the unit and, depending on the context, either:</p> <ol style="list-style-type: none"> Face-to-face, no social distancing: creates their dictionary entry on their own paper and brings to the next class. Face-to-face with social distancing: posts their word's entry in a shared space for the class, like in a discussion board on the LMS or on a shared document in the cloud (Google docs, OneDrive). Post is due before next class. 	<p>All contexts: Students present their word to the class by using their dictionary entry to teach their word to the class (1–2 minutes per student); other students take notes from the presentations.</p> <ol style="list-style-type: none"> Face-to-face, no social distancing: Students can work in small groups to teach their words; teacher monitors. Or, students teach their word to partners in a speed dating activity (students switch partners every few minutes). Face-to-face with social distancing: Each student presents from front of class (students display their submission while teaching). 	<p>Students take a short quiz at the next class session about the words taught to them by their classmates. Students are allowed to use any notes taken during the classmates' presentations.</p>

B. Blended: 70% Online, 30% Face-to-Face

Project	Asynchronous Before In-Class Period	Synchronous In-Class or Video Class	Asynchronous Post In-Class/Video Class
Creating a class dictionary for the vocabulary in one unit	<ol style="list-style-type: none"> 1. Students review an online example of a dictionary entry for one of the unit words that includes a short video (less than 5 minutes) of the teacher explaining the project, including how to research the word online to find all required components (definition, pronunciation, example sentence, part of speech and other forms, a picture that represents the word). 2. Each student creates a dictionary entry for one word from the unit, following the example and video guidelines; each student posts their word's entry in a shared space for the class, like in a discussion board on the LMS or on a shared document in the cloud (Google docs, OneDrive). Post is due before the next synchronous class. 	<p>All contexts: Students present their word to the class by using their dictionary entry to teach their word to the class (1–2 minutes per student); other students take notes from the presentations.</p> <ol style="list-style-type: none"> A. Face-to-face, no social distancing: Students can work in small groups to teach their words; teacher monitors. B. Face-to-face with social distancing: Each student presents from front of class. C. Video class: Students can work in breakout groups to teach their words; teacher should assign a facilitator for each group and jump into each room to check in. 	Students take a short quiz online about the words taught to them by their classmates.

C. Fully Online

Project	Step 1	Step 2	Homework to Wrap Up the Project
Creating a class dictionary for the vocabulary in one unit	<ol style="list-style-type: none"> 1. Students review an online example of a dictionary entry for one of the unit words that includes a short video (less than 5 minutes) of the teacher explaining the project, including how to research the word online to find all required components (definition, pronunciation, example sentence, part of speech and other forms, a picture that represents the word). 2. Each student creates a dictionary entry for one word from the unit, following the example and video guidelines; each student posts their word's entry in a shared space for the class, like in a discussion board on the LMS or on a shared document in the cloud (Google docs, OneDrive). Students create an audio recording teaching the word or a 1–2 minute video to teach the word. (For audio recordings, students can use vocaroo.com or use a recording feature embedding the LMS; for videos, students could record and upload from their phones, use a video feature in the LMS, or use Flipgrid.) 	<p>After the deadline for all submissions, students then must view their classmates' posts.</p> <p>Students could be assigned to small groups and should review all the posts of group members.</p> <p>Students respond to classmates' posts by asking questions and/or replying with their own example sentence with the classmates' word or a picture that connects to their classmates' words.</p> <p>Responses to classmates due after the initial posts are due.</p>	Students take a short quiz online about the unit words. (This may be due the following week so that teacher can tailor the quiz based on the student posts.)